Faculty of Pedagogy and Psychology, University of Bialystok

Academic Year 2015/2016

Course: Aesthetics - workshop	ECTS Points: 2	
Course Code:		
Language: English		
Course description: educational content – elective, optional course		
Lecturer: Dr Ewa Kępa		
	Number of hours: 15	
Semester: 1summer	Lecture:	
	Classes: 15	
Courses to be completed before enrollment to the course: 2		

## Substantive content

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Lectures	Number of hours
1. Aesthetic as an scientific discipline.	2
2. Aesthetic values and aesthetic experience.	2
3. The beauty myth.	2
4. Interpretation of art - visit in gallery of modern art.	2
5. Art – my passion. Classes based on students presentations.	4
6. Crossing the boundaries in art.	2
7. Evaluation of the workshop, feedback.	1

## Aim of the course:

- 1. To enrich students into knowledge about aesthetic values in art, culture and everyday life.
- 2. To equip students into ability to understand and better analyze art and culture artifacts.
- 3. To make students more sensitive towards aesthetic values.

## Teaching methods<sup>3</sup>:

lecture, discussion, multimedia presentation, individual consultations, visiting art galleries

## Literature:

- Barrett Terry, Interpreting Art: Building Communal and Individual Understandings, [In:]
  Yvonne Gaudelius, Peg Speirs (eds.), Contemporary Issues in Art Education, NJ:
  Prentice Hall, s. 291-300, http://www.terrybarrettosu.com/pdfs/B\_intArt\_02.pdf
- Berger John, 1972, *Ways of Seeing,*: London: Penguin Books, s. 7-33, http://monoskop.org/images/9/9e/Berger\_John\_Ways\_of\_Seeing.pdf.
- Thomasson Amie, 2012, Roman Ingarden, [In:] Edward N. Zalta (ed.), The Stanford Encyklopedia of Philosophy, Stanford: Stanford University <a href="http://plato.stanford.edu/archives/fall2012/entries/ingarden/">http://plato.stanford.edu/archives/fall2012/entries/ingarden/</a>.
- Winterson Jeanette, *Art. Objects: Essays on Ecstasy and Effrontery* [excerpt from the book]: <a href="http://www.jeanettewinterson.com/book/art-objects/extract/">http://www.jeanettewinterson.com/book/art-objects/extract/</a>
- Wolf Naomi, 2006, *The Beauty Myth*, [In:] *Signs of Life in the U.S.A. Readings on Popular Culture for Writers*, Sonia Maasik, Jack Solomon (eds.), Boston: Bedford, pp. 486-494.
- Contemporary Aesthetics, czasopismo on-line, http://www.contempaesthetics.org/newvolume/pages/journal.php
- Hagman, George, 2005, Aesthetic Experience: Beauty, Creativity, and the Search for the *Ideal*, In: Contemporary Psychoanalytic Studies, 5. Rodopi, eBook, Baza danych: eBook Academic Collection Trial.

<sup>2</sup> If it is needed, please write the name of the course.

<sup>&</sup>lt;sup>1</sup> "Winter" or "summer"

<sup>&</sup>lt;sup>3</sup> "Lectures", "workshops", e.t.c.



Forms and conditions of credit<sup>4</sup>: Credit awarded on the grounds of a individual presentation, class attendance, reading literature and active participation.

<sup>&</sup>lt;sup>4</sup> "Test", "written essay", e.t.c.