

Course: <b>Non-governmental Organizations in Multicultural Society</b>	ECTS Points: 2
Course Code:	
Language: English	
Course description: educational content – elective, optional course	
Lecturer: dr Anna Młynarczuk-Sokołowska	
Semester: <sup>1</sup> summer	Number of hours: Lecture: - Classes: 15
<u>Courses to be completed before enrollment to the course:</u> <sup>2</sup>	
<u>Substantive content</u>	
<b>Classes</b>	<b>Number of hours</b>
1. The meaning of the terms: culture; multicultural society; civil society; non-governmental organization; social activities; intercultural competence; lifelong education; non-formal education; intercultural education; non-formal intercultural education.	2
2. Non-governmental organizations' mission in a multicultural society.	3
3. Examples of non-governmental organization activities in the multicultural societies.	4
4. The rules of designing social and educational activities in the field of non-governmental organizations.	2
5. Examples of the projects and programs directed to culturally diversified groups (including minorities, foreigners and refugees).	4
<u>Aim of the course:</u>	
<p>The main purpose of this course is the presentation of the Non-governmental Organization's role in a multicultural society.</p> <p>During the classes the students will learn about the work character in non-governmental organizations from all over the world:</p> <ul style="list-style-type: none"> <li>• the specifics of their activity,</li> <li>• used methods,</li> <li>• undertaken initiatives, etc.</li> </ul>	
<u>Teaching methods</u> <sup>3</sup> :	
Workshop; discussion; presentation; study visit.	
<u>Literature:</u>	
<p>K.A. Armstrong, <i>Rediscovering Social Society: The European Union and the White Paper on Governance</i>, "European Law Journal" 8 (1), 2002.</p> <p>A. Rogers, <i>Non-formal education. Flexible schooling or participatory education?</i>, Hong Kong 2004, Comparative Education Research Centre, The University of Hong Kong.</p> <p>M. Dietz, <i>Multiculturalism, Interculturality and Diversity in Education. An anthropological approach</i>, Münster, New York, München, Berlin 2009, Wyd. Waxman.</p> <p>A. Młynarczuk-Sokołowska, <i>Intercultural education – from theory to practice, w: The social context of early children's development</i>", red. J. Uszyńska-Jarmoc, B. Dudel, Białystok 2013, Wyd. Polish Committee of the World Organization for Early Childhood Education, Faculty of Pedagogy and Psychology, University of Białystok.</p> <p>A. Młynarczuk-Sokołowska, <i>Intercultural Non-formal Education Issues on the Agenda of Polish Non-governmental Organizations – a research report „The New Educational Review” 2014, (Vol.</i></p>	

<sup>1</sup> „Winter” or „summer”

<sup>2</sup> If it is needed, please write the name of the course.

<sup>3</sup> „Lectures”, „workshops”, e.t.c.

37, No.3).

L. M. Salmon, W. Sokołowski, L. Regina, *Global civil society. An overview*. Baltimore 2003, John Hopkins Center for Civil Society Studies.

2008 *NGO Sustainability Index for Central and Eastern Europe and Eurasia* (USAID).

Forms and conditions of credit<sup>4</sup>:

1. Active participation in the classes.

2. Presentation (of the chosen non-governmental organization activity).

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<sup>4</sup> „Test”, “written essay”, e.t.c.