

Course: Comparative Education in Europe	ECTS Points: 4
Course Code: 0800-ERA-7GHK	
Language: English	
Course description: educational content – elective, optional course	
Lecturer: Agata Butarewicz-Głowacka, PhD	
Semester: ¹ summer	Number of hours: 30 Lecture: Classes:30
<u>Courses to be completed before enrollment to the course:</u> ²	
<u>Substantive content:</u>	
Lectures	Number of hours
1. Comparative education as an independent scientific discipline	2
2. Theoretical foundations of international comparative research	2
3. Towards learning society. Organizational types of learning. Components of learning society. Four pillars of education: learning to know, learning to do, learning to live together, learning to be	4
4. Priorities of education policy in Europe: equality of educational opportunities (towards disabled students, immigrants and illiterates), improvement of the quality of education, a new model of a teacher, European ideal of education	4
5. Examples of alternative educational systems in Europe. Alternative education on the basis of homeschooling in European countries	4
6. Key competences in Europe in the light of Eurydice Rapport Developing Key Competences at School in Europe: Challenges and Opportunities for Policy	2
7. Education in European countries in the light of educational research by Eurydice, Eurostat, PISA, IEA	2
8. European educational programme Erasmus+	4
9. Educational systems in chosen European countries – comparative analysis	6
<u>Aim of the course:</u> Students gain general orientation in comparative education. They obtain basic knowledge of comparative education and understand its importance for analysing educational reality in the contemporary world. Students are able to analyse educational facts in different countries, explain their complexity taking into account political, economic, social and cultural context of particular countries. Students develop their cognitive competences in scope of analysing educational phenomena in comparative and international terms. What is more, students are able to use comparative analysis method in order to characterize education in the world.	
<u>Teaching methods</u> ³ : lecture, discussion, project assignments, individual consultations	
<u>Literature:</u> Education”, “Comparative Education Review” Arnove R. F., Torres C. A., Comparative Education: The Dialectic of the Global and the Local, Rowman and Littlefield Publishers, Inc., Maryland, 2007 Hayden, M., Introduction to International Education. International Schools and their Communities, Sage, London, 2006. Woods, P.A., Woods G.J.(Eds.), Alternative Education for the 21st Century. Philosophies, Approaches, Visions, Palgrave Macmillan, New York, 2009. Key Data on Education in Europe 2012, Educational, Audiovisual and Culture Executive, Brussels, 2012. Focus on Higher Education in Europe: the Impact of the Bologna Process, Educational, 1 „Winter” or „summer” 2 If it is needed, please write the name of the course. 3 „Lectures”, „workshops”, e.t.c. Audiovisual and Culture Executive, Brussels, 2010. White paper	

¹ „Winter” or „summer”

² If it is needed, please write the name of the course.

³ „Lectures”, „workshops”, e.t.c.

on education and training. Teaching and learning. Towards the learning society,
http://ec.europa.eu/languages/documents/doc409_en.pdf <http://www.hslda.org/hs/international/>
http://ncspe.org/publications_files/Home-Schooling-FAQ.pdf
http://news.bbc.co.uk/2/hi/uk_news/education/8576769.stm
http://www.eurydice.org.pl/sites/eurydice.org.pl/files/H_K_C_PL.pdf
<http://www.eurydice.org.pl/sites/eurydice.org.pl/files/145EN.pdf>
http://ec.europa.eu/education/lifelong-learning-programme/doc78_en.htm <http://www.llp.org.pl/>
http://ec.europa.eu/youth/youth-in-action-programme/actions_en.htm
<https://webgate.ec.europa.eu/fpfis/mwikis/eurydice/index.php?title=Home> <http://www.oecd.org/>
<http://www.oecd.org/pisa/> <http://www.iea.nl/> http://eacea.ec.europa.eu/youth/index_en.php
<http://www.unesco.org/delors/fourpil.htm>

Forms and conditions of credit⁴:

Credits:

Credit awarded on the grounds of a written test, a group project, class attendance and active participation.

⁴ „Test”, “written essay”, e.t.c.