

Course: International Social Policy	ECTS Points: 4
Course Code: 0800-ERA-7GHU	
Language: English	
Course description: educational content – elective, optional course	
Lecturer: Agata Butarewicz-Głowacka, PhD	
Semester: ¹ winter	Number of hours: 30 Lecture: Classes: 30
<u>Courses to be completed before enrollment to the course:</u> ²	
<u>Substantive content:</u>	
Lectures	Number of hours
1. Social policy as an academic discipline and as the activities of the state. Basic terminology used in social policy. Subject, tasks, fields of interest of social policy	4
2. Chosen models of social policy in the world	2
3. United Nations and its chosen agencies: FAO, ILO, UNESCO, WHO, IBRD, IMF as the global body of social policy	2
4. European Union as the European body of social policy	2
5. International non-governmental organisations in social policy on the basis of Caritas, Red Cross and Amnesty International	4
6. Volunteering and mentoring as the important tools in social policy	2
7. Visiting two chosen NGOs significant in Bialystok: Caritas and the Foundation Dialogue	4
8. Chosen social issues (migrations, addictions, poverty, homelessness) in Europe in comparative aspect	6
9. Social policy in chosen European countries – comparative analysis	4
<u>Aim of the course:</u> Students gain general orientation in social policy as an academic discipline and as the activities of the state. They obtain basic knowledge of social policy: subject of social policy, global, European, non-governmental objects of social policy, aims, tasks, fields of interest of social policy. Students are able to analyse social issues in different countries, explain their complexity taking into account political, economic, social and cultural context of particular countries. Students develop their cognitive competences in scope of analysing social problems in comparative and international terms.	
<u>Teaching methods</u> ³ : lecture, discussion, project assignments, individual consultations.	
<u>Literature:</u> Auleytner J.: Polityka społeczna czyli ujarzmianie chaosu. WSP TWP. Warszawa 2002 Butarewicz A.: Voluntary Work Among Young People in Poland. In: Creativity and Innovation. Ed. S. Goncalves. Coimbra 2009 Butarewicz A.: Mentoring as the Method of Social Support In: Creativity and Innovation. Ed. S. Goncalves. Coimbra 2009 Butarewicz A.: Mentoring as the society bonding tool. In: A Better Tomorrow. Ed. E. Aciene, S. Maciulskyte, R. Andriekiene. Klaipeda 2009 "Klaipedos Universitetas" (s. 22-33) ISBN 978-9955-18-439-3 Cudowska A.: Teoria służby społecznej w świecie globalnych nierówności. W: Przemiany w kształceniu pedagogów. Red. A. Krajewska. Wszechnica Mazurska. Olecko 2010 Garvey B., Stokes P., Megginson D.: Coaching and Mentoring. Theory and Practice, London 2009 Jones Finer C. ed.: Migration, Immigration and Social Policy. Blackwell Publishing 2006 Gabryszak R., Magierek D.: Wprowadzenie do polityki społecznej. Wydawnictwo Difin. Warszawa 2009 Polityka społeczna. Podręcznik akademicki. Red.	

¹ „Winter” or „summer”

² If it is needed, please write the name of the course.

³ „Lectures”, „workshops”, e.t.c.

G. Firlit-Fesnak, M. Szytko-Skoczny. PWN. Warszawa 1 „Winter” or „summer” 2 If it is needed, please write the name of the course. 3 „Lectures”, „workshops”, e.t.c. 2007 Ponterotto J. G., Utsey S. O., Pedersen P. B.: Preventing Prejudice. A Guide for Counselors, Educators and Parents. SAGE 2006 Titmuss R. M.: What is Social Policy? <http://rszarf.ips.uw.edu.pl/welfare-state/titmuss.pdf> <http://www.un.org/en/> <http://www.ilo.org/global/lang-en/index.htm> http://www.fao.org/index_en.htm <http://www.unesco.org/new/en/> <http://www.who.int/en/> <http://www.imf.org/external/index.htm> <http://web.worldbank.org/WBSITE/EXTERNAL/EXTABOUTUS/EXTIBRD/0,,menuPK:3046081~pagePK:64168427~piPK:64168435~theSitePK:3046012,00.html> <http://www.worldbank.org/> http://europa.eu/index_en.htm <http://www.ngo.org/ngoinfo/info.html> <http://www.caritas.org/> <http://www.icrc.org/eng/> <http://www.amnesty.org/>

Forms and conditions of credit⁴:

Credits: Credit awarded on the grounds of a written test, a group project, class attendance and active participation.

⁴ „Test”, “written essay”, e.t.c.