

Course: Non-governmental Organizations in Multicultural Society	ECTS Points: 2
Course Code:	
Language: English	
Course description: educational content – elective, optional course	
Lecturer: dr Anna Młynarczuk-Sokołowska	
Semester: ¹ summer	Number of hours: Lecture: - Classes: 15
<u>Courses to be completed before enrollment to the course:</u> ²	
<u>Substantive content</u>	
Classes	Number of hours
1. The meaning of the terms: culture; multicultural society; civil society; non-governmental organization; social activities; intercultural competence; lifelong education; non-formal education; intercultural education; non-formal intercultural education.	2
2. Non-governmental organizations' mission in a multicultural society.	3
3. Examples of non-governmental organization activities in the multicultural societies.	4
4. The rules of designing social and educational activities in the field of non-governmental organizations.	2
5. Examples of the projects and programs directed to culturally diversified groups (including minorities, foreigners and refugees).	4
<u>Aim of the course:</u>	
The main purpose of this course is the presentation of the Non-governmental Organization's role in a multicultural society.	
During the classes the students will learn about the work character in non-governmental organizations from all over the world:	
<ul style="list-style-type: none"> • the specifics of their activity, • used methods, • undertaken initiatives, etc. 	

¹ „Winter” or „summer”

² If it is needed, please write the name of the course.

Teaching methods³:

Workshop; discussion; presentation; study visit.

Literature:

Armstrong K.A., *Rediscovering Social Society: The European Union and the White Paper on Governance*, "European Law Journal" 8 (1), 2002.

Dietz M., Multiculturalism, *Interculturality and Diversity in Education. An anthropological approach*, Münster, New York, München, Berlin 2009, Waxman.

Rogers A., *Non-formal education. Flexible schooling or participatory education?*, Hong Kong 2004, Comparative Education Research Centre, The University of Hong Kong.

Salmon L., M., Sokołowski W., Regina L., *Global civil society. An overview*. Baltimore 2003, John Hopkins Center for Civil Society Studies.

Młynarczuk-Sokołowska A., *Intercultural education – from theory to practice, w: The social context of early children's development*", red. J. Uszyńska-Jarmoc, B. Dudel, Białystok 2013, Polish Committee of the World Organization for Early Childhood Education, Faculty of Pedagogy and Psychology, University of Białystok.

Portera A., *Intercultural and multicultural Education. Epistemological and Semantic Aspects*, in: *Intercultural and Multicultural Education. Enhancing Global Interconnectedness*, eds. C.A. Grant, A. Portera, Routledge, New York, London 2010.

Młynarczuk-Sokołowska A., *Intercultural Non-formal Education Issues on the Agenda of Polish Non-governmental Organizations – a research report* „The New Educational Review” 2014, (Vol. 37, No.3).

2008 *NGO Sustainability Index for Central and Eastern Europe and Eurasia* (USAID).

T-kit 4: Intercultural learning, see: <http://pjp-eu.coe.int/en/web/youth-partnership/t-kit-4-intercultural-learning>.

Forms and conditions of credit⁴:

1. Active participation in the classes.
2. Presentation (of the chosen non-governmental organization activity).

³ „Lectures”, „workshops”, e.t.c.

⁴ „Test”, “written essay”, e.t.c.