

Faculty of Pedagogy and Psychology, University of Białystok

Academic Year 2019/2020

Course: <b>Work with culturally diverse group</b>	ECTS Points: 2
Course Code:	
Language: English	
Course description: educational content – elective, optional course	
Lecturer: dr Anna Młynarczuk-Sokołowska	
Semester: winter	Number of hours: Lecture: - Classes: 15
<u>Courses to be completed before enrollment to the course:</u>	
<u>Substantive content</u>	
<b>Classes</b>	Number of hours
1. The meaning of the terms: culture, multicultural society, culturally diverse group, intercultural competence.	2
2. The cultural diversity specific to eastern part of Poland (including educational institutions) in the context of designing work with culturally diverse group.	2
3. The challenges in the field of designing educational process in culturally diverse group.	2
4. The process and rules of designing work with culturally diverse group.	2
5. The methods characteristic for the intercultural education (used in the group of school children).	3

6. The examples of projects and programmes directed to culturally diverse groups (including educational innovations).	2
7. The examples of Polish schools working with culturally diverse groups.	2
<p><u>Aim of the course:</u></p> <p>The main purpose of this course is to increase students' knowledge about work methodology with culturally diverse group</p> <p>During the classes students will be able to learn (in an active way) about:</p> <ul style="list-style-type: none"> <li>• the challenges in the field of designing educational process in culturally diverse group;</li> <li>• the process and rules of designing educational work with culturally diverse group;</li> <li>• the methods characteristic for the intercultural education (used in the group of school children);</li> <li>• the examples of the projects and programmes directed to culturally diverse groups (including educational innovations).</li> </ul>	
<p><u>Teaching methods:</u></p> <ul style="list-style-type: none"> <li>• workshops;</li> <li>• discussion;</li> <li>• presentation;</li> <li>• study visits (at educational institutions);</li> <li>• practical.</li> </ul>	
<p><u>Literature:</u></p> <p>Dietz M., <i>Multiculturalism, interculturality and diversity in education. An anthropological approach</i>, Münster, New York, München, Berlin 2009, Waxman.</p> <p>Ogrodzka-Mazur E., <i>Ethnic stereotypes and prejudice at primary school children an attempted at modification exemplified by learners from the Cieszyn area of Silesia</i>, in: <i>Intercultural education: theory and practice</i>, eds. T. Lewowicki, B. Grabowska, A. Szczurek-Boruta, Toruń 2007, Adam Marszałek.</p> <p>Rogers A., <i>Non-formal education. Flexible schooling or participatory education?</i>, Hong Kong 2004, Comparative Education Research Centre, The University of Hong Kong.</p> <p>Smith M., <i>Lifelong learning</i>, w: <i>The encyclopedia of informal education</i>, 1996, 2001, see: <a href="http://www.infed.org/lifelonglearning/b-life.htm">http://www.infed.org/lifelonglearning/b-life.htm</a>.</p> <p>Lewowicki T., <i>The outline of the theory of identity behaviors</i>, in: <i>Intercultural education: theory and practice</i>, Toruń 2007, Adam Marszałek.</p> <p>Młynarczuk-Sokołowska A., <i>Intercultural education – from theory to practice</i>, in: <i>The social context of early children's development</i>", ed. J. Uszyńska-Jarmoc, B. Dudel,</p>	

Białystok 2013, Polish Committee of the World Organization for Early Childhood Education, Faculty of Pedagogy and Psychology, University of Białystok.

Młynarczuk-Sokołowska A., Intercultural Non-formal Education Issues on the Agenda of Polish Non-governmental Organizations – a research report „The New Educational Review” 2014, (Vol. 37, No.3).

Młynarczuk-Sokołowska A., Education of Foreign Children in Poland. Methodical Contexts „Culture and Education” 2017, No. 7, s. 168–181.

Młynarczuk-Sokołowska A., Tutor, Teacher, Educator in Culturally Diverse Space of Education “Culture – Society – Education” 2017, No. 1 (11), p. 139–152.

Portera A., *Intercultural and multicultural Education. Epistemological and Semantic Aspects*, in: *Intercultural and Multicultural Education. Enhancing Global Interconnectedness*, eds. C.A. Grant, A. Portera, Routledge, New York, London 2010.

*T-kit 4: Intercultural learning*, see: <http://pjp-eu.coe.int/en/web/youth-partnership/t-kit-4-intercultural-learning>.

#### Forms and conditions of credit:

1. Active participation in the classes.
2. Preparing presentation about intercultural, authorial initiative (draft) addressed to culturally diverse group.