

International Social Policy

SYLABUS

A. Informacje ogólne

Elementy składowe sylabusu	Opis
Nazwa jednostki prowadzącej kierunek	Faculty of Pedagogy and Psychology University of Białystok
Nazwa kierunku studiów	LLP – Erasmus subject
Poziom kształcenia	
Profil studiów	
Forma studiów	Full-time studies
Kod przedmiotu	0800-ERA-7GHU
Język przedmiotu	English
Rodzaj przedmiotu	LLP – Erasmus subject
Rok studiów /semestr	LLP – Erasmus subject, academic year 2019/2020
Wymagania wstępne (tzw. sekwencyjny system zajęć i egzaminów)	A student should have basic knowledge of pedagogy and sociology and should be capable of analysing the empirical research as well as other resources. A student should also possess language and communication competences in order to express and exchange opinions and formulate judgements.
Liczba godzin zajęć dydaktycznych z podziałem na formy prowadzenia zajęć	30-hour classes
Założenia i cele przedmiotu	Students gain general orientation in social policy as an academic discipline and as the activities of the state. They obtain basic knowledge of social policy: subject of social policy, global, European, non-governmental objects of social policy, aims, tasks, fields of interest of social policy. Students are able to analyse social issues in different countries, explain their complexity taking into account political, economic, social and cultural context of particular countries. Students develop their cognitive competences in scope of analysing social problems in comparative and international terms.
Metody dydaktyczne oraz ogólna forma zaliczenia przedmiotu	Working methods: lecture, discussion, project assignments, individual consultations. Credit awarded on the grounds of a written test, a group project, class attendance and active participation.

Efekty kształcenia ⁱ	Odniesienie do kierunkowych efektów kształcenia
1. A student knows basic terminology used in social policy, has basic knowledge of the location of social policy among other disciplines and understands its specificity as an academic discipline and as the activities of the state.	H1A_W02
2. A student has basic knowledge of international, European and non-governmental objects of social policy.	S1A_W02
3. A student is able to use basic terminology of social policy to diagnose, analyse and interpret social issues in the world in the context of political, economic, social and cultural situation of different countries.	S1A_U08
4. A student recognizes the importance of social policy in the fight against social marginalization.	S1A_K07

Punkty ECTS	4 ECTS		
Bilans nakładu pracy studenta	<i>Participation in classes – 30 h, preparation to classes – 30 h, participation in consultations - 30 h, realization of a project - 15 h, preparation to a test – 15 h</i>		
Wskaźniki ilościowe	Nakład pracy studenta związany z zajęciami:	Liczba godzin	Punkty ECTS
	<i>wymagającymi bezpośredniego udziału nauczyciela</i>	60	2
	<i>o charakterze praktycznym</i>	60	2

Data opracowania:	29.03.2019	Koordynator przedmiotu:	Dr Agata Butarewicz-Głowacka
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B. Informacje szczegółowe

Elementy składowe sylabusu	Opis
Nazwa przedmiotu	International Social Policy
Kod przedmiotu	0800-ERA-7GHU
Nazwa kierunku	LLP – Erasmus subject
Nazwa jednostki prowadzącej kierunek	Faculty of Pedagogy and Psychology, University of Białystok
Język przedmiotu	English
Rok studiów/ semestr	LLP – Erasmus subject
Liczba godzin zajęć dydaktycznych oraz forma prowadzenia zajęć	30-hour classes
Liczba punktów ECTS	4 ECTS
Prowadzący	Dr Agata Butarewicz-Głowacka
Treści merytoryczne przedmiotu	<ol style="list-style-type: none"> 1. Social policy as an academic discipline and as the activities of the state. Basic terminology used in social policy. Subject, tasks, fields of interest of social policy. 2. Chosen models of social policy in the world. 3. United Nations and its chosen agencies: FAO, ILO, UNESCO, WHO, IBRD, IMF as the global body of social policy. 4. European Union as the European body of social policy. 5. International non-governmental organisations in social policy on the basis of Caritas, Red Cross and Amnesty International. 6. Volunteering and mentoring as the important tools in social policy. 7. Visiting two chosen NGOs significant in Białystok: Caritas and the Foundation of Education and Creativity. 8. Social issue as the basic category in social policy. 9. Chosen social issues (migrations, addictions, poverty, homelessness) in Europe in comparative aspect. 10. Social policy in chosen European countries – comparative analysis.
Efekty kształcenia wraz ze sposobem ich weryfikacji	<p>A student knows basic terminology used in social policy, has basic knowledge of the location of social policy among other disciplines and understands its specificity as an academic discipline and as the activities of the state and understands its conditionings in different countries.</p> <p>Assessment on the grounds of a student's individual written test, group projects, attendance and active participation.</p>
Forma i warunki zaliczenia przedmiotu	<p>A course is led in a form of classes stimulating students to work independently and in groups. Interactive projects, which require involvement, responsibility and creativity, prepared and presented by students, constitute an important component of the classes. In order to complete a course a student needs to attend classes regularly, actively participate in classes, fulfil all the assignments, pass the test and prepare and present a project concerning social policy in a chosen country.</p>
Wykaz literatury podstawowej i uzupełniającej	<p>Auleytner J.: <i>Polityka społeczna czyli ujarzmianie chaosu</i>. WSP TWP. Warszawa 2002</p> <p>Butarewicz A.: <i>Voluntary Work Among Young People in Poland</i>. In: <i>Creativity and Innovation</i>. Ed. S. Goncalves. Coimbra 2009</p> <p>Butarewicz A.: <i>Mentoring as the Method of Social Support</i>. In: <i>Creativity and Innovation</i>. Ed. S. Goncalves. Coimbra 2009</p> <p>Butarewicz A.: <i>Mentoring as the society bonding tool</i>. In: <i>A Better Tomorrow</i>. Ed. E. Aciene, S. Maciulskyte, R. Andriekiene. Klaipeda 2009 “Klaipedos Universitetas” (s. 22-33) ISBN 978-9955-18-439-3</p>

Cudowska A.: *Teoria służby społecznej w świecie globalnych nierówności*. W: *Przemiany w kształceniu pedagogów*. Red. A. Krajewska. Wszechnica Mazurska. Olecko 2010

Garvey B., Stokes P., Megginson D.: *Coaching and Mentoring. Theory and Practice*, London 2009

Jones Finer C. ed.: *Migration, Immigration and Social Policy*. Blackwell Publishing 2006

Gabryszak R., Magierek D.: *Wprowadzenie do polityki społecznej*. Wydawnictwo Difin. Warszawa 2009

Polityka społeczna. Podręcznik akademicki. Red. G. Firlit-Fesnak, M. Szyłko-Skoczny. PWN. Warszawa 2007

Ponterotto J. G., Utsey S. O., Pedersen P. B.: *Preventing Prejudice. A Guide for Counselors, Educators and Parents*. SAGE 2006

Titmuss R. M.: *What is Social Policy?*
<http://rszarf.ips.uw.edu.pl/welfare-state/titmuss.pdf>
<http://www.un.org/en/>
<http://www.ilo.org/global/lang--en/index.htm>
http://www.fao.org/index_en.htm
<http://www.unesco.org/new/en/>
<http://www.who.int/en/>
<http://www.imf.org/external/index.htm>
<http://web.worldbank.org/WBSITE/EXTERNAL/EXTABOUTUS/EXTIBRD/0,,menuPK:3046081~pagePK:64168427~piPK:64168435~theSitePK:3046012,00.html>
<http://www.worldbank.org/>
http://europa.eu/index_en.htm
<http://www.ngo.org/ngoinfo/info.html>
<http://www.caritas.org/>
<http://www.icrc.org/eng/>
<http://www.amnesty.org/>

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podpis osoby składającej sylabus