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| Course: Practice in Socio-Therapeutic Day Care Centre | | ECTS Points: 6 |
| Course Code: 0800-ERA-7HEK | | |
| Language: English | | |
| <p>Course description: The practice program is designed to help students maximize their understanding of the pedagogical work (in the local environment) through the integration of theoretical classroom learning with practical learning experiences. It is important to confront it with the didactic, educational, preventive reality in terms of future professional work. The student's task is to get to know i.a. the functioning, working methods and organizational procedures of the facility. The purpose of the practice is to gain student's experience in solving difficult situations, to improve organizational, pedagogical and social competences and skills necessary for independent planning of development path and fulfilling future professional role and responsibilities in the field of a selected area of expertise.</p> | | |
| Lecturer: Marta Kuczyńska, M.A. | | |
| Semester: winter/summer | Number of hours: 75 Lecture: Classes: 75 | |
| <u>Courses to be completed before enrollment to the course:</u> not necessary | | |
| <u>Substantive content</u> | | |
| Classes | Number of hours | |
| 1. Introducing the practice program. Presentation of conditions and forms of credit. | 2 | |
| 2. Familiarisation with the character, goals, principles, functioning of the institution. | 4 | |
| 3. Getting familiar with organizational structure, principles of work organization, procedures, work planning process and evaluation methods. | 10 | |
| 4. Participation in classes, observation of pupils. | 10 | |
| 5. Participation in the diagnosis process, making diagnoses and hypotheses, analyzing specific cases. | 10 | |
| 6. Active participation in the facility's activities by conducting classes on its own; preparing daily and long-term schedules of activities in order to stimulate and educate the children in their care. | 35 | |
| 7. Evaluation of the practice. | 4 | |

Aim of the course:

1. To equip students into ability to understand the phenomena of a pedagogical work in the local environment.
2. To develop student's professional skills of organizing educational situations, using different methods of teaching and organizing activities for children (in socio-therapeutic day care centre).
3. To familiarize students with appropriate methods and forms of pedagogical work.
4. To enrich students into first-hand knowledge about the legal basis of the institution's functioning.
5. To make students more aware about their own abilities and aptitudes.

Teaching methods: brainstorming, observation, discussion, case study, individual projects, work in a group, individual consultations.

Literature: Indicated directly by the practice coordinator at the institution.

Forms and conditions of credit:

Credit awarded on the grounds of a written opinion and final grade assigned by the coordinator at the institution.

Student presents the required documentation – a thoroughly completed apprenticeship diary and individual internship report.