



# UNIVERSITY OF BIAŁYSTOK

## FACULTY OF EDUCATION

### ACADEMIC YEAR 2021/2022

<b>Course: Social Pathologies</b>		<b>ECTS Points: 4</b>
<b>Course Code:</b> 0800-ERA-7GUD		
<b>Language:</b> English		
<b>Course description:</b> The aim of the course is analysis of individual, group or social systems' abnormal forms of activity defined as social pathologies		
<b>Lecturer:</b> prof. Krzysztof Sawicki		
<b>Semester:</b> winter	<b>Number of hours: 30</b>	
	<b>Lecture: 0</b>	
	<b>Classes: 30</b>	
<b><u>Substantive content:</u></b>		
<b>Classes:</b>	<b>Number of hours:</b>	
1. Introduction.	2	
2. Norms – deviation – disorganization – disintegration – pathology – characteristics of the basic concepts.	2	
3. Biopsychological determinants of deviant behaviour.	2	
4. Socio-cultural determinants of deviant behaviour.	4	
5. Integrated models of deviant behavior.	2	
6. Diagnosis of symptoms and the scale of social pathologies from: a) Individual level, b) social groups level, c) the community/social structure level, especially: <ul style="list-style-type: none"> <li>• Solitary deviation – suicide</li> <li>• Human trafficking</li> <li>• Terrorism</li> <li>• Addiction (alcoholism, drugs, gambling)</li> <li>• Sexual deviations: prostitution, pedophilia, child pornography, incest</li> </ul>	4	

<ul style="list-style-type: none"> <li>• Social exclusion: mobbing, bullying, homelessness, street children</li> </ul>	
7. Strategies for the social pathologies prevention.	4
8. Project preparation/analysis.	8
9. Compedium	2
<p><b><u>Aim of the course:</u></b>  The aim of the course is enhance students' knowledge in the range of individual/group/social system abnormal / deviant forms of activity, especially:</p> <ul style="list-style-type: none"> <li>• introduce students to the theoretical foundations of defining social pathologies</li> <li>• introduce students to the basic terminology of social pathology</li> <li>• introduce students to the theoretical foundations of defining social pathology</li> <li>• introduce students to pathologies relating to the identification, etiology, symptomatology and prevention activities from different perspectives (individuals, social groups and the wider community)</li> </ul> <p>The work during this course is linked with these topics:</p> <p>Norms vs deviations  How pathologies are defined  How social pathologies are clasified  Theoretical background of social pathologies  Prevention strategies in social pathologies</p>	
<p><b><u>Teaching methods:</u></b> projects, discussion groups, critical friends</p>	
<p><b><u>Literature:</u></b>  Helander, E.A. (2008) Children and Violence The World of the Defenceless, New York: Palgrave Macmillan</p> <ul style="list-style-type: none"> <li>• Rapp-Paglicci L.A., Roberts A.R., Wodarski J.S. (2002) Handbook of Violence, New York: Wiley&amp;Sons</li> <li>• Piotrowski P (ed) (2006) Understanding Social Pathology, Amsterdam-ew York: Rodopi</li> <li>• Lupton R. (2003) Poverty Street. The dynamics of neighbourhood decline and renewal, Bristol: Polity Press</li> <li>• Meyer G., Hayer T., Griffiths M. (eds.) (2009), Problem Gambling in Europe. Challenges, Prevention, and Interventions. New York: Springer</li> <li>• Conoley J.C., Goldstein A.P. (2004) School Violence Intervention, New York - London: The Guilford Press</li> <li>• Laws D.R., O'Donohue W.T.(eds) (2008) Sexual Deviance: Theory, Assessment, and Treatment. New York - London: The Guilford Press</li> <li>• Sumner C. (2004) The Blackwell Companion to Criminology, Oxford: Blackwell</li> <li>Williams M., (2006) Virtually Criminal. Crime, deviance and regulation online, London - New York: Routledge</li> </ul> <p>United Nations on Drug and Crime database (<a href="https://www.unodc.org">https://www.unodc.org</a>)</p>	
<p><b><u>Forms and conditions of credit:</u></b>  Continuous assessment, final credit will be summary of:</p> <ul style="list-style-type: none"> <li>- Student's personal activity during the classes -25%</li> <li>- Personal work (presentation) of theoretical topic linked with social pathologies - 25%</li> <li>- final work (topic chosen by student - analysis of the form of social pathology including: facts&amp;figures, description of: victims, perpetrators and helpers/supporters/social service) – 50%</li> </ul>	