



# UNIVERSITY OF BIAŁYSTOK

## FACULTY OF EDUCATION

### ACADEMIC YEAR 2021/2022

<b>Course: Andragogy</b>		<b>ECTS Points: 2</b>
<b>Course Code: 0800-ERA-7GHT</b>		
<b>Language: English</b>		
<b>Course description:</b>		
<ol style="list-style-type: none"> <li>1. Knowledge about opportunities of adult people intellectual, social and cultural development.</li> <li>2. Importance of past accomplishments and current life situation in shaping the future.</li> <li>3. Institutional and pedagogical dimensions of human development support.</li> <li>4. Understanding the problems of late adulthood and social implications arising from the aging of the population.</li> <li>5. Awareness of the responsibility in shaping their own future based on biographical analysis.</li> </ol>		
<b>Lecturer: Krzysztof Czykier</b>		
<b>Semester: Summer</b>	<b>Number of hours: 15</b>	
	Lecture:	
	<b>Classes: 15</b>	
<b>Courses to be completed before enrollment to the course:</b> pedagogy, psychology, developmental psychology, social problems		
<b>Substantive content:</b> Knowledge about adult people in context of different development opportunities in biological, psychical, social and cultural dimensions.		
<b>Classes</b>		<b>Number of hours</b>
1. Basic concepts, objectives and tasks of andragogy as a scientific discipline.		2
2. Outline of andragogical ideas in the historical dimension.		2
3. Development as a conceptual category in Andragogy		2
4. Elements of adult didactics		2
5. Phase of human development		2
6. Educational biography - a new version of life		2
7. The process of adult education		2
8. Summary and passing		1
<b>Aim of the course:</b>		
<ol style="list-style-type: none"> <li>1. Cognition of the terminology used in pedagogy/andragogy and its application in related disciplines at the extended level.</li> <li>2. Acquisition of the in-depth skills to observe, diagnose, rational assessment of complex educational situation and analyze the motives and patterns of human behavior.</li> <li>3. Noticing the importance of pedagogical sciences for the development of the individual and proper relationships in social environments.</li> <li>4. Understanding the diversity of factors affecting human development.</li> </ol>		

**Teaching methods:**

assessment of student's activity during classes, preparation and presentation of issues related to the content discussed during classes, consultations

**Literature:**

1. Czykier K., *Towards Inner-Directedness. Biographical Narratives of Early Adulthood*, Culture and Education, Quarterly 2020, No. 2 (128), pp.194-209. DOI: <https://doi.org/10.15804/kie.2020.02.11>
2. Dominicé, P. (2000) : Learning from our lives. Using Educational Biographies with Adults. San Francisco : Jossey-Bass.
3. Kearsley, G. (2010). Andragogy (M. Knowles). The theory into practice database. Retrieved from <http://tip.psychology.org>
4. Knowles, M. (1984). Andragogy in Action. San Francisco: Jossey-Bass.
5. Knowles, M. et al. (1984). Moving from pedagogy to andragogy. Retrieved March 16, 2007, from <http://www-distance.syr.edu/andraggy.html>
6. Marcinkiewicz A. (2011), The University of the Third Age as an institution counteracting marginalization of older people, Journal of Education Culture and Society No. 2
7. Montegudo J., G., (2014), Educational autobiography in a university context: our past and present through thought and feeling. (Published in Italian, as a chapter book, under the title: "Una esperienza di autobiografia all'Università. Tra pensiero ed emozioni", in: L. Formenti (Ed.) (2006): Dare voce al cambiamento .La ricerca interroga la vita adulta. Milano, Italy: Unicopli, pages 201---214. ISBN: 8840011242).
8. Norah Md Noor, Jamalludin Harun, Baharuddin Aris, (2012), Andragogy and Pedagogy Learning Model Preference among Undergraduate Students, Procedia - Social and Behavioral Sciences 56, p. 673 – 678
9. Pew, S. (2007), Andragogy and Pedagogy as Foundational Theory for Student Motivation in Higher Education, Student Motivation, Vol. 2

**Forms and conditions of credit:**

Completion of the subject follows a positive assessment (minimum 3.0)