

Course: <b>Methodology of the Non-formal Intercultural Education</b>	ECTS Points: 2
Course Code:	
Language: English	
Course description: educational content – elective, optional course	
Lecturer: dr Anna Młynarczuk-Sokołowska	
Semester: 1 summer	Number of hours: Lecture: - Classes: 15
<u>Courses to be completed before enrollment to the course:</u> <sup>2</sup>	
<u>Substantive content</u>	
<b>Classes</b>	Number of hours
1. The meaning of the terms: culture; cultural diversity; lifelong education; non-formal education; intercultural education; non-formal intercultural education; educational methods; intercultural competence.	2
2. The rules of designing programs/projects in the non-formal intercultural education.	2
3. The methods characteristic for the non-formal intercultural education (used in the group of children, teenagers and adults).	2
4. Examples of the projects/programs directed to culturally diversified groups (including minorities, foreigners and refugees).	4
5. The examples of the non-governmental organizations which undertake activities connected with non-formal intercultural education.	2
6. Preparing authorial activity forms in the field of non-formal intercultural education.	3
<u>Aim of the course:</u> The main purpose of this course is to present the methods which are characteristic for non-formal intercultural education.  During the classes the students will be able to learn (in an active way):	
<ul style="list-style-type: none"> <li>• methods which can be used at schools, refugee camps, non-governmental organizations, etc. (working with children, teenagers and adults);</li> <li>• examples of educational initiatives related to non-formal intercultural education.</li> </ul>	
<u>Teaching methods</u> <sup>3</sup> : Workshop; discussion; presentation; study visit; project – the students will be able to prepare the drafts of their own educational workshops or projects.	
<u>Literature:</u> A. Rogers, <i>Non-formal education. Flexible schooling or participatory education?</i> , Hong Kong 2004, Comparative Education Research Centre, The University of Hong Kong. M. Smith, hasło: <i>Lifelong learning</i> , w: <i>The encyclopedia of informal education</i> , 1996, 2001, zob. <a href="http://www.infed.org/lifelonglearning/b-life.htm">http://www.infed.org/lifelonglearning/b-life.htm</a> M. Dietz, <i>Multiculturalism, interculturality and diversity in education. An anthropological approach</i> , Münster, New York, München, Berlin 2009, Wyd. Waxman. E. Ogrodzka-Mazur, <i>Ethnic stereotypes and prejudice at primary school children an attempted at modification exemplified by learners from the Cieszyn area of Silesia</i> , w: <i>Intercultural education: theory and practice</i> , Toruń 2007, Wyd. Adam Marszałek. T. Lewiwicki, <i>The outline of the theory of identity behaviors</i> , w: <i>Intercultural education: theory and practice</i> , Toruń 2007, Wyd. Adam Marszałek. A. Młynarczuk-Sokołowska, <i>Intercultural education – from theory to practice</i> , w: <i>The social context of early children's development</i> , red. J. Uszyńska-Jarmoc, B. Dudel, Białystok 2013,	

<sup>1</sup> „Winter” or „summer”

<sup>2</sup> If it is needed, please write the name of the course.

<sup>3</sup> „Lectures”, „workshops”, e.t.c.

Wyd. Polish Committee of the World Organization for Early Childhood Education, Faculty of Pedagogy and Psychology, University of Białystok.

A. Młynarczuk-Sokołowska, *Intercultural Non-formal Education Issues on the Agenda of Polish Non-governmental Organizations – a research report* „The New Educational Review” 2014, (Vol. 37, No.3).

Forms and conditions of credit<sup>4</sup>:

1. Active participation in the classes.
2. Preparing the presentation of the educational activity in the field of non-formal intercultural education.

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<sup>4</sup> „Test”, “written essay”, e.t.c.