

Course: Social Pathologies	ECTS Points: 4
Course Code: 0800-ERA-7GUD	
Language: English	
Course description: educational content – elective, optional course	
Lecturer: Doctor Krzysztof Sawicki	
Semester: Summer	Number of hours: 30 Lecture: 0 Classes: 30
<u>Courses to be completed before enrollment to the course:</u> basics of social studies,	
<u>Substantive content</u>	
Lectures	Number of hours
1. Introduction to Edmodo	2
1. Norms - deviation - disorganization - disintegration - pathology - characteristics of the basic concepts	2
2. Biopsychological determinants of deviant behaviour	2
3. Socio-cultural determinants of deviant behaviour	4
4. Integrated models of deviant behaviour	2
5. Diagnosis of symptoms and the scale of social pathologies from: a) individual level, b) social groups level , c) the community / social structure level, especially: • Solitary deviation - suicide • Human trafficking • Terrorism, • Addiction (alcoholism, drugs, gambling • Sexual deviations: prostitution, pedophilia, child pornography, incest, • Social exclusion: mobbing, bullying, homelessness, street children. • White - collars crime	4
6. Strategies for the social pathologies prevention.	4
7. Project preparation / analysis	8
Compedium	2
<u>Aim of the course:</u>	
The aim of the course is enhance students' knowledge in the range of individual/group/social system abnormal forms of activity, especially: • introduce students to the theoretical foundations of defining social pathologies • introduce students to the basic terminology of social pathology • introduce students to the theoretical foundations of defining social pathology • introduce students to pathologies relating to the identification, etiology, symptomatology and prevention activities from different perspectives (individuals, social groups and the wider community)	

Teaching methods¹:

classes,
distance learning (Edmodo platform)

Literature:

- Helander, E.A. (2008) Children and Violence The World of the Defenceless, New York: Palgrave Macmillan
- Rapp-Paglicci L.A., Roberts A.R., Wodarski J.S. (2002) Handbook of Violence, New York: Wiley&Sons
- Piotrowski P (ed) (2006) Understanding Social Pathology, Amsterdam-New York: Rodopi
- Lupton R. (2003) Poverty Street. The dynamics of neighbourhood decline and renewal, Bristol: Polity Press
- Meyer G., Hayer T., Griffiths M. (eds.) (2009), Problem Gambling in Europe. Challenges, Prevention, and Interventions. New York: Springer
- Conoley J.C., Goldstein A.P. (2004) School Violence Intervention, New York - London: The Guilford Press
- Laws D.R., O'Donohue W.T.(eds) (2008) Sexual Deviance: Theory, Assessment, and Treatment. New York - London: The Guilford Press
- Sumner C. (2004) The Blackwell Companion to Criminology, Oxford: Blackwell
- Williams M., (2006) Virtually Criminal. Crime, deviance and regulation online, London - New York: Routledge

Forms and conditions of credit²:

Evaluation of the student's work will be the result of:

- a) Continuous assessment (activity during the course and the outcome of all tests / activity and the edmodo educational programme)
- b) own work - the characteristics of the selected deviant / pathological issue (indicated in the detailed description) in chosen form.
- c) own work must be documented and self-structured using a free application Padlet (www.padlet.com) Example of use: <http://padlet.com/wall/kateyouthculture> (or in another digital form)

¹ „Lectures”, „workshops”, e.t.c.

² „Test”, “written essay”, e.t.c.