

Course: Social Prevention	ECTS Points: 4
Course Code: 0800-ERA-7GHW	
Language: English	
Course description: educational content – elective, optional course	
Students who will follow the course Social Prevention will analyse chosen social problem and design, develop and implement prevention project that is adequate to the problem that they have diagnosed while own research.	
Lecturer: Emilia Żyłkiewicz-Płońska, PhD	
Semester: ¹ winter	Number of hours: 30 Lecture: - Classes: 30
<u>Courses to be completed before enrollment to the course:</u> ²	
<u>Substantive content</u> The course is based on the theory of the Prevention Pyramide by J. Deklerck and the levels of prevention by Z. Gaś.	
Lectures	Number of hours
1.Integration - building up an international group of students.	2
2. Social prevention - creating a mind map of the term.	2
3. Social prevention (levels, theories, strategies).	4
4. Pyramid of prevention.	2
5. Social problems - a desk research about the topic.	4
6. Designing a research tool about the topic.	4
7. How to build a prevention project?	2
8. Diagnose of the chosen social problem.	2
9. Visits at the institutions.	2
10. Doing project in practice.	4
11.Evaluation of the workshop, feedback.	2
<u>Aim of the course:</u>	
1. Students will get a basic knowledge about prevention (definition, strategies, levels, risk and support factors, evaluation etc.).	
2. Student will learn how to do a desk research.	
3. Students will get the knowledge about the structure of prevention project.	
4. Students will be able to prepare own prevention projects.	
<u>Teaching methods</u> ³ : mind mapping, project, desk research.	
<u>Literature:</u>	
- J. Deklerck, Problem Behaviour and Prevention. The Actual Situation in Flanders, Belgium, [in:] International Journal on Violence and School, No 10, 2009.	
- R. Homel and K. Freiberg, Pathways to Prevention: A Holistic Model for Developmental Crime Prevention in Socially Disadvantaged Areas, in: International Report. Crime Prevention and Community Safety: Trends and Perspectives (International Centre for the Prevention of Crime, Montreal, 2010: p.182-184)	
- Z. B. Gaś, Profilaktyka uzależnień, Warszawa 1993.	
- Z. B. Gaś, Profilaktyka w szkole, Warszawa 2006, p. 9-56.	
- Z. B. Gaś, Psychoprofilaktyka, Lublin 2000, p. 9-56.	
- L. W. Sherman, D.C. Gottfredson, D. L. MacKenzie, J.Eck, P. Reuter, and S. D. Bushway, Preventing Crime: What Works, What Doesn't, What's promising, the National Institute of Justice, Washington, D.C., July 1998	

¹ „Winter” or „summer”

² If it is needed, please write the name of the course.

³ „Lectures”, „workshops”, e.t.c.

- M. Szpringer, Profilaktyka społeczna. Rodzina, szkoła, środowisko lokalne, Kielce 2004, p. 21-103.

Forms and conditions of credit⁴:
project (designing and implementing into practice).

⁴ „Test”, “written essay”, e.t.c.