

Course: Play in kindergarten	ECTS Points: 4
Course Code:	
Language: English	
Course description: educational content – elective, optional course	
Lecturer: Elżbieta Hałaburda, PhD	
Semester: <sup>1</sup> winter/summer	Number of hours:30 Lecture: - Classes: 30
Courses to be completed before enrollment to the course: <sup>2</sup> not necessary	
<b>Substantive content:</b> The course encompasses the theory of play and games (both organised by teacher and optional), the importance of play and games in child's development, and develops a knowledge about using the play and games as a method of teaching in the pre-school education.	
<b>Lectures</b>	<b>Number of hours</b>
1. Play and games – theory, basic concepts	4
2. Different kinds of plays and games in pre-school education	6
3. Play as a natural child's need	4
4. Using plays and games in working with pre-school age children	16
<b>Aim of the course:</b>	
1. to equip students into knowledge about play's and games theory and it's use in teaching process	
2. to develop students' competence of organising the situations of natural play for pre-school age children	
3. to enrich student's professional skills of using plays and games as teaching methods	
<b>Teaching methods<sup>3</sup>:</b> lecture, workshop, group work	
<b>Literature:</b>	
Hałaburda E., Jaszczyszyn E., (2001), The use of games and toys in pre-school as adults action towards enabling children to full their need to acquire the world, in: E. Schmuck, F. Böttcher, A. Schubert, eds., Play and Toys Today, University Erfurt, Referat Forschungsförderung, Erfurt, Germany	
Jaszczyszyn E., (2001), Games and Toys as indicator of the pre-school adjustment to the child's needs, in: E. Schmuck, F. Böttcher, A. Schubert (eds.), Play and Toys Today. University Erfurt, Referat Forschungsförderung, Erfurt, Germany	
Gray P., (2015), Free to learn : why unleashing the instinct to play will make our children happier, more self-reliant, and better students for life, MiND, Podkowa Leśna	
Reddy L. A., (2015), Group play interventions for children : strategies for teaching prosocial skills, PWN, Warszawa	
Warner P., (2006), Preschooler play & learn, Liber, Warszawa	
www.journalofplay.org	
www.iccp-play.org	
<b>Forms and conditions of credit<sup>4</sup>:</b>	
Credits: discussion during classes, individual and group projects	
Conditions of credit: students are present at the classes, students prepare group project, students prepare individual project, students actively participate at the classes	

<sup>1</sup> „Winter” or „summer”

<sup>2</sup> If it is needed, please write the name of the course.

<sup>3</sup> „Lectures”, „workshops”, e.t.c.

<sup>4</sup> „Test”, “written essay”, e.t.c.